## Miguel Ángel Vela Tafalla

After completing his Master's degree in English Language Teaching, he started his PhD in English Studies with an FPU grant. His thesis investigated oral communication in English from two approaches: an ethnomethodological exploration of written and oral practices in research, and a rhetorical and phonological analysis of Video Methods Articles. Since his defence in 2022, he has continued his research career focusing on digital literacy, corpus linguistics and multimodal communication.



## Researcher profile

He is an R2 level researcher. He investigates how scientific knowledge is transformed into communicative acts and the different codes used for this. He is particularly interested in seeing how the results of research give rise to different articles, infographics or videos, as well as trying to decipher the most effective way of carrying it out.

## **Importance of his research**

His research is important because it contributes to better understanding how science is transferred to society through communication processes

between experts and from experts to the general public. By understanding these processes, we can find out how to improve them, how to value them and how to create an informed and democratic society at the knowledge level.

